

LIBRARY OCCURRENT

ISSUED QUARTERLY BY THE INDIANA STATE LIBRARY

I.L.A.-I.L.T.A.
DISTRICT MEETINGS, 1953



Jasper Public Library, District V	April 17
Hanover College, District VI	April 21
Delphi Public Library, District III	April 28
Kokomo Public Library, District IV	April 30
Columbia City Public Library, District II	May 5
Hammond Public Library, District I	May 7

INDIANA LIBRARY WEEK

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 tion
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 Editor, *Library Occurrent*

THE INDIANA STATE LIBRARY

The Indiana State Library was created in 1825. Since 1925 control of the library has been vested in the Indiana Library and Historical Board. In 1933 the library moved into its present quarters, the State Library and Historical Building, 140 North Senate Avenue, Indianapolis 4.

Originally created for the use of state officials, the library since 1903 has served the entire state through loans to other libraries and direct loans to individuals in areas without local library service. In 1925 the State Library absorbed the Public Library Commission and has since served as the library extension agency of the state.

It is a depository for federal documents and for books in braille and talking book records. Its special collections include materials for genealogical research, the state archives, Indiana newspapers, and all types of material relating to Indiana.

Two other libraries are also housed in the same building: the Indiana Academy of Science Library and the William Henry Smith Memorial Library of the Indiana Historical Society.

The Library Occurrent is issued in March, June, September and December. It is distributed free of charge in Indiana. Entered as second class matter June 13, 1911, at the postoffice at Indianapolis, Indiana, under the act of July 16, 1894. Acceptance for mailing at special rate of postage provided in Sec. 1103, Acts of October 3, 1917, authorized on June 29, 1918.





EVANSVILLE'S IN-SERVICE TRAINING

In-service training of the employees of any institution is potentially a wide and important area of activity. By in-service training is meant the provision, on company time and at no direct cost to the individual, of opportunities by which he can learn about the institution, his specific job, or any related subject. In-service training is characterized by the fact that it is conducted primarily for the benefit of the institution.

Libraries have long offered such training in various ways, and the program of such offerings at the Evansville Public Library is not particularly unusual. The record of these activities goes back only a few months and changes will probably be made in them in the future, but for what value they may have for other libraries the five types of in-service training at the Evansville Public Library are described here.

Orientation for New Employees

All new employees including janitors and part-time pages, within one month of their employment, are given about four hours of general orientation to the whole library. They meet with the chief librarian for about an hour and he explains the administrative organization of the library, reviews various aspects of their working conditions, and discusses the general program of the library's services and activities.

This is followed by a tour of the Central Library together with personal introductions to various staff members on duty. About a week later the chief librarian takes the new employees in groups of no more than five at a time on visits to the three largest

branches. There the branch librarian is introduced, and shows the new staff members the branch and discusses its work.

Evaluation of in-service training is difficult at best. This general orientation program has the approval of the department heads and has been spoken of kindly by various of the new employees. The chief librarian feels that it gives him a good chance to get to know his new colleagues and to be sure they hear at least once about these matters. Finally and perhaps most conclusively, other staff members have asked and been allowed to join the groups going to visit the branches. Any new professional assistant would of course be given much more orientation than this.

Staff Institute

A second continuing type of in-service training is an annual one-day staff institute. The first such was held in September 1952, and with the permission of the Board of Trustees the library was closed for the day and all employees spent from 8 A.M. to 5 P.M. "in class". A staff committee planned the program and arranged for guest speakers and film showings on telephone courtesy and similar subjects. Opportunities were provided for staff business and for departmental meetings, and a break for coke in the morning and tea in the afternoon.

Evaluation of this program was made by an unsigned questionnaire. Of 41 blanks returned, all desired another institute in 1953, but there wasn't much else that wasn't criticized. The general feeling seemed to be that it was eminently worth-while once a year to meet all the other staff members.

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The Evansville city school system has an active program of adult education classes, conducted for the most part at night in the Mechanical Arts High School. Last fall a course for school custodians was offered and was opened to the library's employees. Four of the nine custodians attended one or more of the twelve sessions of the class, and two attended all sessions. Each session was two hour long and consisted of lectures, demonstrations, and discussions, with recommended readings in an excellent modern textbook on the subject.

Custodians Take Course

The time for these meetings was allowed by the library as a deduction from the regular normal work week of the custodians. The two men who completed the course were among the best custodians in the library's employ even before this further training.

Books on Librarianship Discussed

Perhaps the most interesting use of in-service training at the Evansville Public Library is a series of 16 meetings running from September 1952 to May 1953. These meetings are devoted to discussions of seven books dealing with public librarianship, such as the general report of the Public Library Inquiry. The meetings are about 15 days apart scheduled on different nights, and last from 7 to 9 P.M.

Multiple copies of the books to be studied have been borrowed from the A.L.A., Indiana State Library, University of Illinois Library School, and the Illinois State Library. Usually two meetings are given to each book. The meetings are open to all staff members, and

from five to ten persons have attended with an average of eight per meeting, of a professional staff of 21 and a total staff of 70. Time for the meetings is allowed the persons who attend, but the reading of the books is done on their own time.

Goals Set Each Meeting

Besides discussing the ideas in these books and their application to Evansville, the group has tried out such techniques as having one person act as an observer and report the group's progress at the end of the meeting, or formulating goals for a meeting and then assessing progress toward these goals at the end of the meeting.

Discussions Generally Successful

Evaluation here is peculiarly difficult because the fruit of these discussions may not show for years. But most of those who come attend every meeting. And the general feeling is that the two hours go by before the discussion is ended. We have learned that discussion groups can be enjoyed and are not so formidable as they sometimes seem to people who have never participated in one. And the books take on new life in the light of the discussions. Probably the same pattern will not be continued next year, but some program will be offered for the professional staff.

Finally, and this is still to come, a series of five one-hour lectures will be given in April 1953 for clerical employees only. The lectures will be given by the chief librarian and the four department heads, and will be designed to provide the clerical employees with information they presumably most need

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MUNCIE WINNER AT ALA MEETING

The Muncie Public Library was honored at the American Library Association Mid-winter Meeting held in Chicago February 2-7, as third place winner in the Register and Vote Campaign conducted last fall.

Sponsored by A.L.A. and the American Heritage Foundation, the campaign was built around the slogan "Listen! Read! Look! Talk! Argue! Think!—Then Vote!" Muncie's program, commended for unusual staff ingenuity, featured poster displays in all parts of the library with books and pamphlets on government, politics, and election procedure, together with information about the candidates. Reading lists and newspaper and radio publicity helped to promote this strictly non-partisan activity.

First place went to the Grand Rapids, Michigan Public Library, while Chicago Public Library received second place. Selection was based upon the library's service to the community as an information center and on community response in terms of the percentage of vote increase in the community as compared with the 1948 election.

Recruiting Citations

The Field Citations for Recruiting, awarded annually by the Board of Education for Librarianship, were presented to the Detroit Junior Librarians, Pennsylvania Library Association, South Carolina State Library Board, Alpha Beta Alpha, Mexico City College, and the Medical Library Association. These citations are made possible through the generosity of Field Enterprises, Inc., publishers of *World Book* and *Childcraft*. Win-

ners were announced at the Council meeting on Friday, February 6.

Other Council reports included that of President Robert Bingham Downs, and Executive Secretary David H. Clift, on activities of the Association and of Headquarters staff. Among Association activities summarized by Mr. Downs were plans for a survey of state library agencies to be conducted by an A.L.A. committee under the chairmanship of Mrs. Loleta D. Fyan, Michigan state librarian. It is hoped that Ford Foundation funds may be secured to aid in carrying out this project.

A proposed constitutional amendment regarding the redesignation of A.L.A. chapters was referred back to the Committee on Constitution and By-laws for report at the annual meeting. Discussion concerned chiefly the question of limitation of the privilege of voting on chapter designation to A.L.A. members only in a given area.

1954 Conference

Announcement was made at Friday's Council meeting that the 1954 conference will be held in Minneapolis, June 20-26. Plans to meet in Miami Beach in 1954 were abandoned because of failure to reach a satisfactory agreement in the matter of racial discrimination in housing facilities.

Japan Library School

Robert L. Gitler, director of the Japan Library School, Keio University, Tokyo, spoke at the first Council session on the progress of the school. Japanese librarians have gained an awareness and understanding

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of the professional aspects of librarianship through the influence of the school, Mr. Gitler believes. Summer workshops, articles in Japanese periodicals, and consultations with individuals, with the Ministry of Education and other agencies have helped to bring this about.

The encouragement of development of larger units of service, cooperative cataloging, inter-library loans, are among specific benefits afforded Japan libraries.

Intellectual Freedom Newsletter

William S. Dix, librarian, Rice Institute, chairman of the Intellectual Freedom Committee, spoke on behalf of the committee at Council meeting Friday. A professional code of ethics regarding the question of intellectual freedom is slowly evolving, he stated, from action taken and statements issued by A.L.A. in cases where libraries have been under attack. Libraries will find helpful "ammunition" in the committee's newsletter, available upon request from Paul N. Bixler, librarian, Antioch College, Yellow Springs, Ohio.

Everhart on Committee

Several Indiana librarians took an active part in business sessions of committees and groups. Oscar C. Everhart, State Library Extension Division field advisor, and chairman of the Institution Libraries Committee, met with members of a subcommittee appointed to prepare standards for libraries in juvenile training schools. This project is being undertaken at the request of the U.S. Childrens Bureau as a part of a larger study of institutions for juvenile delinquency. The standards will be published by the Childrens Bureau this summer.

Frances Stalker, Indianapolis Public Library, presided at a meeting of the A.C.R.L. Reference Section on Thursday. Dr. Louis Shores, director, School of Library Training and Services, Florida State University, spoke on information services in British libraries. He described types of services observed during his recent visit to England, and contrasted British methods with those in American libraries.

The Section adopted the recently formulated Code on Referral of Reference Inquiries, which sets forth procedures whereby reference requests in special subject fields may be referred to libraries particularly equipped to handle them.

American Heritage for Young People

The American Heritage project for young people received the attention of the Association of Young Peoples Librarians in its committee and board meetings. Dorothy Lawson, librarian, Holliday Branch, Indianapolis Public Library, reported on the American Heritage discussion groups now being organized in Indianapolis. This city was chosen by A.L.A. as a demonstration area for the youth program.

The Public Libraries Division Executive Board, of which Harold F. Brigham, director, State Library, is a member, discussed plans for Division meetings at the Los Angeles conference. Programs will be developed around a presentation of the preliminary report of the adult education survey of public libraries. This survey is being conducted by the A.L.A. under a grant from the Ford Foundation Adult Education Fund. It is expected that the essential findings will be

available by June, although the study will not be completed until a later date.

The Division Board also gave serious consideration to the criteria for selection of the annual list of notable books of the year in the light of criticism of the 1951 list made by the American Legion. The Legion has publicly expressed its dissatisfaction with the list on the grounds that the anti-Communist point of view was not sufficiently represented.

The notable books list of about 50 titles is compiled under the sponsorship of the Public Libraries Division from suggestions submitted by libraries over the country. Criteria for final decision for inclusion are permanent literary merit, immediate significance, and wide appeal of the books.

State Association Workshop

For the first time state library association officers met together in a workshop held on Monday, February 2. A variety of problems concerning state associations were discussed in three sessions using the panel technique. The importance of a continuing program of activities in which all members participate was stressed throughout the day.

Among matters of common interest meriting concentrated attention by associations in 1953 are the defense of freedom of expression, recruitment of librarians, and library legislation, on both the federal and state level. The value of establishing an office of executive secretary in state associations was analyzed by states having such an office, the general feeling being that it is worthwhile as a means of increasing membership and strengthening the associations.

In regard to regional associations, it was recommended that they be organized only if an area has common problems, or if cooperation can be fostered with regional organizations in other fields such as health and education.

Cooperation on Legislation Considered

Other topics considered included avenues of cooperation on national legislation, relations with A.L.A., regional ventures in public relations and possibilities for regional use of combined book exhibits such as those arranged by publishers for national conferences. More emphasis might be placed upon book discussions at state and district meetings, with possible new book exhibits concentrated in one or two subject fields.

Trustees should be encouraged to take leadership in securing library legislation, while contacts with legislators, legislative workshops, and publicity in association bulletins might be effective devices for promoting legislation.

Mrs. Harriet Bard, Richmond, represented the I.L.A. at the workshop.

Periodicals Round Table

The new Library Periodicals Round Table, formed to supersede the Presidents and Editors Round Table, disbanded at the New York conference, held an organization meeting on Tuesday. Eli M. Oboler, Idaho State College, was elected chairman, Ransom Richardson, *A.L.A. Bulletin* editor, vice-chairman, and Esther Piercy Enoch Pratt Free Library, Baltimore, secretary. Committees were appointed to investigate the feasibility of preparing an exchange list for bulletins, and of

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AWARDS AND FELLOWSHIPS

Librarians working with children and young people in either public or school libraries are eligible to apply for the new E. P. Dutton-John Macrae award for advanced study in library work with children and young people.

This award of \$1,000 was established in July, 1952, by the E. P. Dutton Company and is administered by the American Library Association through a committee of which Mrs. Frances Lander Spain, School of Library Science, University of Southern California, Los Angeles, is chairman. It may be used for formal advanced study in librarianship or related fields, for informal advanced study and investigation through directed services in an established children's or young people's department in a public or school library, or through other appropriate projects. Application should be made by April 15 to Mrs. Spain.

Also of interest to librarians working with children and young people is the announcement that the California Congress of Parents and Teachers is offering two \$1,000 fellowships for training in this field. One fellowship will be made available in the library school of the University of California at Berkeley, and the other at the University of Southern California, Los Angeles. Application blanks and further information may be obtained from J. Periam Danton, dean, School of Librarianship, University of California, Berkeley, and from Lewis F. Steig, director, School of Library Science, University of Southern California, Los Angeles 7.

SUMMER WORKSHOP IN MANAGEMENT

Western Reserve University School of Library Science will conduct a workshop for library administrators in management research during the summer session, July 6-24. The purpose of the workshop is to provide instruction in the application of methods, techniques and principles of modern management to the operation of libraries. Ralph R. Shaw, librarian, U. S. Department of Agriculture, will conduct the class. Two hours of academic credit will be awarded. Application should be made not later than May 1, and enrollment will be limited to approximately 25 registrants.

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to know about the department in question in order to do their own work better.

The chief librarian will discuss the library's general internal administration; the four departments are Technical Services, Work with Schools and Children, Circulation, and Reference. Evaluation will be attempted by means of a short unsigned questionnaire after the series is over. If this program is well received, it will be continued and perhaps expanded in future years.

Further description and information about any of these activities will gladly be supplied. The *Staff News Bulletin*, published twice a month by the Evansville Public Library, will be sent to any library upon request. In turn, information about in-service training programs of other Indiana libraries and copies of staff publications will be appreciated.

1953 LEGISLATION

The legislative program of I.L.A. and I.L.T.A. progressed most successfully through the 1953 General Assembly under the chairmanship of Mary Holmes, Logansport.

The bill amending the 1947 Library Law was introduced as H.B. 111 by Rep. Greene, of Daleville, and Rep. Dickinson, of South Bend. It provides for present and future extension of services to townships, either by contract or by merger into a single library district, and for representation of townships on the board, and further amending the 1947 law in relation to the Library Improvement Reserve Fund, gifts and bequests, prohibition of service of a board member as a paid employee of the library, and status of townships in a county library system. It speedily passed the House without a dissenting vote.

In the Senate, where it was sponsored by Sen. Bontrager, of Elkhart, an amendment was added. This amendment, asked by Sen. Malone, of Vermillion county, provides that where a town-township library purportedly converted as a single unit library district, it may so continue. Otherwise the bill is as presented at the December 11 meeting, except for a clause to provide for merger of a city, a town and a township as a library district. After passing the Senate, the amended bill was returned to the House, which concurred in the change.

Active support was given the bill by the librarians and trustees of the smaller libraries of the state under the leadership of Mrs. Pearl Lackey.

S.B. 49, regularizing the status of county library boards composed of members of the city library board plus four county members,

ADULT ED. SURVEY

The American Library Association, through a grant from the Ford Foundation Fund for Adult Education, is conducting a survey of adult education activities in public libraries. The aim of the survey is to establish statistical and descriptive facts to provide answers to the question: "What are public libraries of the country doing in the adult education field?" Details of programs known to exist in large libraries are often lacking and information on library programs generally is not available.

To carry out the survey a questionnaire has been sent to libraries and extension agencies in areas with population over 2,500. The questionnaire is being implemented by intensive interviewing and observing by two field workers.

LEGISLATION

was likewise introduced early in the session by Sen. Hoadley, Bloomington. In the House it was sponsored by Rep. Neely, also of Bloomington. It passed both houses without change.

H.B. 279, for acquisition of a site and erection of an archives and central repository building, was introduced by Rep. John E. King, Indianapolis, and referred to Ways and Means Committee A.

The appropriations for the State Library, as recommended in the Appropriation Bill, represented a cut from amounts requested, but generally fair increases over the appropriations of the last biennium. The principal weakness is its inadequate provision for needed additions to the staff. No action had been taken on this and H.B. 279 at the time the *Library Occurrent* went to press.

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Mrs. Mary Wells, Indianapolis Public Library

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mittee
Charlotte Studer, Miles Laboratories,
Elkhart, chairman

INDIANA CHAPTER S.L.A. COMMITTEES (cont.)

Publicity

Morrison C. Haviland, Wabash College

Research

Mary Jo Woods, Indianapolis Public Li-
brary

SLANT

Portia Christian, Caldwell, Larkin and Com-
pany, Inc.

Directory of Indiana Librarians

Portia Christian, Caldwell, Larkin and Com-
pany
Morrison C. Haviland, Wabash College

TRENDS IN PUBLIC LIBRARIES

Even though all the 1952 annual reports from the 242 public libraries in Indiana had not been received at this writing, enough were on hand to make an informal study of trends as revealed by cold statistics. The questions most frequently asked are about circulation, tax rates and salaries, so the survey was confined to these points.

Despite the inroads television was expected to make in library use, 124 libraries were able to report increases in total circulation. Seventy-nine show an overall decrease. In most cases, neither the losses nor the gains show wide divergence from 1951 figures.

Circulation Increases

In almost half of the libraries reporting, increases were noted for both fiction and nonfiction. In 29 the increase was in fiction only and in 48 the increase was in nonfiction only, an encouraging sign. Thirty-six libraries reported decreases in both fiction and nonfiction.

Two-thirds of the largest city libraries reported increases in circulation; of the medium-sized cities (serving 15,000 to 50,000) three-fourths reported increases, and in the smaller places (5,000 to 15,000) about three-fifths. Sixty-six small libraries, representing 59 per cent of those reporting from areas of under 5,000 population, reported increases in circulation.

Time has not permitted any charting of pluses or minuses according to television area, and other known factors would change the picture in any event. Periods of steady employment tend to produce decreases in library use, and reorganization in a library, turnover of personnel, etc., usually will re-

flect in the library figures. Hence circulation *per se*, although interesting, is not the sole mark of a library's effectiveness.

Tax Rates

The fact that assessed valuations in many places were greater in 1952 possibly accounts for the fact that 93, or more than half, of the libraries reporting are keeping to the same rates in 1953 as in 1952 on the areas they serve, whether it be city, township or county. Township or county rates were to be increased in 1953 in 27 instances and decreased in 26. City rates remained the same in 21 places, increased in 39 and decreased in 26. Again the increases or decreases were not of great consequence, except in a few cases where a drastic adjustment was made due to the township rate limitation. Only 10 libraries suffered decreases in both city or town and township, while 8 libraries serving a city only were cut.

Salaries

In almost half of the 198 libraries reporting, salaries of head librarians indicated no change in the rate in 1952 over 1951, but there were 95 increases reported and only 6 decreases. The amount of increase was as follows:

\$ 5 or less per month		13 libraries
6-10	"	15 "
11-15	"	13 "
16-20	"	10 "
21-25	"	22 "
26-50	"	13 "
51-100	"	5 "
over 100	"	4 "

NEWS NOTES FROM INDIANA LIBRARIES

Prepared by Extension Division, State Library

William G. Johnson, formerly of Dallas, Texas, has been appointed reference librarian at **ANDERSON**. He is the first reference librarian there since 1946.

The **COATESVILLE** Library Board, assisted by all local clubs, joined in giving a tea November 20 to observe that date. The entire public was invited. Mrs. Ella Gambold gave four sketches from books illustrative of fiction, biography, nature and travel. There was an attractive exhibit for children.

A practical contribution of three dozen metal folding chairs has been given the **GARRETT** Public Library by the Tri Kappa sorority.

Mrs. Rezia Gaunt, head of the acquisition and cataloging department of the **GARY** Public Library, has resigned. Mrs. Gaunt also had experience as branch librarian, in job analysis in other libraries, and has served on A. L. A. committees.

GREENFIELD Public Library has received a gift of certain Quaker volumes from the Friends Publication Board.

At **GREENSBURG** on November 20, the Library Board observed the anniversary of its first meeting 50 years ago.

A wider service is being extended through the new bookmobile at **LA GRANGE** County Library. The bookmobile serves 9 towns, 21 schools, one kindergarten and one hospital and makes a stop also at the home of an invalid child.

An original oil painting, the work of Willma Moore, a student of local artists at **Martinsville**, has been presented to the **MARTINSVILLE** Public Library.

Six new fluorescent luminaries have been presented to the Public Library at **MILFORD**. Four of them were presented by Walton E. Gilbert of the Hague, Netherlands, in memory of his wife, Helen, who died there. Two were given by the Milford Lions Club.

A new Library Board has met at **MONTZUMA** to organize. Support has been promised by the local Fish and Game Club, but gifts of books and money are needed.

Betty Tait has presented new fluorescent lights to the **MONTPELIER** Public Library in memory of her father, L. E. Kelly, first member of the board organized in 1907.

At the **MUNCIE** Public Library, a reorganization of financial records is being undertaken to simplify and clarify them in accordance with teaching set forth in Portland by a school conducted under the auspices of the State Board of Accounts in cooperation with the Extension Division of the State Library.

The estate of Mrs. Edith Barrett has been acquired by the Public Library Board of **PETERSBURG** and plans are under way for a new library.

Following the resignation of **Mrs. Fannie Garten** because of ill health, **Carol Lamar** has been appointed librarian of the Carnegie Public Library at **POSEYVILLE**.

Interesting history shows steady growth at the **ROCHESTER-FULTON** County Library since 1904 and it now ranks third among county libraries in Indiana in circulation per capita. The increase in statistics in the annual report represents a definite increase in reading interests with both adults and children.

Santa Claus paid a visit to the SOUTH BEND Public Library at Christmas time and left a new Gerstenslager bookmobile. Service to the public began the middle of February. A new "Sidewalk return box" has been approved by the Library Board at South Bend.

Edna L. Longley, childrens librarian since 1908 and member of the staff at SOUTH BEND Public Library for 47 years, retired in January. She is succeeded by Florence Bennett, her first assistant since 1917.

The Public Library at UNION CITY has closed to undergo an extensive remodeling program.

A Great Books Discussion group is in its first year at VALPARAISO. It has a membership of 38 men and women.

NECROLOGY

Bess Garten, senior librarian of the children's room, Indianapolis Public Library, died November 24, 1952.

Clara Monticue, assistant librarian of the Knightstown Public Library for the past 20 years, died in December.

John Plummer, city attorney and member of the Bedford Public Library Board for the past twelve years, died January 25, 1953, in Bedford.

Jessie B. Mead, member of the public Library Board at Spencer for the past 23 years, died November 28, 1952.

Have You Seen

The December 15, 1952, issue of *Library Journal* on architecture, featuring articles on building planning with plans and pictures of many new libraries.

The *Catholic Booklist* for 1953, compiled by the St. Catharine Junior College, St. Catharine, Kentucky, for the Catholic Library Association. This annotated subject guide to recreational and instructional reading for adults and young people, is available from the college at 75c.

The *Newsletter on Intellectual Freedom*, available from Paul N. Bixler, librarian, Antioch College, Yellow Springs, Ohio. There is a nominal charge for quantity copies.

The *Wonderful World of Books*, a guide to reading compiled by 67 educators, librarians, publishers and authors through the cooperative efforts of a group of national non-profit associations including the Adult Education Association of the U.S.A. and the American Library Association. A paper bound edition is published by Mentor Books at 35c, while Houghton Mifflin has made available a cloth bound edition at \$2.

CATALOGERS TO MEET

The Ohio Valley Regional Group of Catalogers will hold its annual spring meeting at the University of Kentucky, Lexington, April 24. Edith Scott, Ball State Teachers College, is chairman of the group, and program arrangements will be made by Mary Nooe, of the University of Kentucky Library catalog department. Libraries in Ohio, Kentucky and Indiana are represented in the Ohio Valley Group.

CURRENT ADDITIONS FOR INDIANA COLLECTION

Some Books and Pamphlets about Indiana or by Hoosier Authors,
Compiled by HAZEL W. HOPPER, Indiana Division, State Library

HAVIGHURST, WALTER. *George Rogers Clark, Soldier in the West*. (They Made American Series) 1952. 216p. McGraw, \$3.00.

In this biographical series published by McGraw-Hill, the development of America is given through the lives of individuals who made unique contributions to the building of our country. Walter Havighurst, a noted authority on the Old Northwest, tells of George Rogers Clark's youth, his preparation for a lifetime of conquest, his many dangerous missions and his great campaign which gained control of the Illinois country for the Americans.

HUMBERT, RUSSELL J. *A Man and His God*. 1952. 124p. Abingdon, \$1.50.

A Man and His God by the president of DePauw University is based on talks delivered by Dr. Humbert to the men of all faiths and denominations who met at the Tuesday Noon Club of Trinity Methodist Church, Youngstown, Ohio, during the author's pastorate there. These twenty-two little talks seek and find a solution, through Christian living, to many personal troubles and problems.

JAGENDORF, MORITZ ADOLF. *Sand in the Bag*. Illustrated by Jack Moment. 1952. 192p. Vanguard, \$2.75.

Folklore lovers will welcome this volume of folk stories of Ohio, Indiana and Illinois, the third volume in Dr. Jagendorf's series, *American Folk Stories to Read and Tell*. The book is packed with colorful legends and enduring tales of the Midwest. These are the tales told up and down the Wabash when Mike Fink and other legendary characters strode through this part of the country.

JUDSON, CLARA INGRAM. *Thomas Jefferson, Champion of the People*. Illus-

trated by Robert Frankenburg. 1952. 224p. Wilcox, \$3.50.

This biography of Thomas Jefferson was written by one of the most popular authors of books for young people. Mrs. Judson says the urge to bring Jefferson's philosophy of government, his ideals of freedom, his faith in man to young Americans, became a driving force that persisted until the book was finished. Mrs. Judson was born in Logansport.

LAMBERT, JANET. *Summer for Seven*. 1952. 190p. Dutton, \$2.50.

Dria Meredith, heroine of the book, *Star Dream*, returns to Grandma Lane's farm in Virginia bringing five friends with her. They help with the household chores, plant a garden, gather the crops and erect a vegetable stand and sell their produce. It is a gay story for young folks, about a happy summer spent at Lane Acres.

LONG, LAURA. *The Chosen Boy*. Drawings by Clotilde Embree Funk. 1952. 192p. Bobbs, \$2.00.

This is the story of Moses who led his people from slavery to the promised land. The story is simply told, and Moses as a boy and as a man becomes a real, living personality, a figure children can understand. Mrs. Long is a resident of Columbus.

MASON, MIRIAM E. *Broomtail*. Illustrations by William Mayers. 1952. 135p. Macmillan, \$2.00.

Broomtail is a small spotted pony with a tail like a broom. He is a wild pony; proud and boastful, who roams the plains with the herd of wild ponies led by his father, Elk Dog. A new life begins for Broomtail when the herd is caught by the Indians. The children who enjoy Miss Mason's book, *A Pony Called Lightning* will be glad to know that Broomtail is Lightning's brother.

ORLOW, DAMON L. *Red Wedding*. 1952. 244p. Regnery, \$3.00.

Damon Orlow was born in a small Ukrainian village, long before the Russian revolution, the son of a former feudal serf. This book of memories of the author's youth in pre-soviet Kiev includes tales of the wedding, the church, the school and of peasant life and customs in the region, around the year 1900. Mr. Orlow is a practicing attorney in Gary.

RANDALL, JAMES GARFIELD. *Mid-Stream, Lincoln the President*. 1952. 467p. Dodd, \$7.50.

This is the third volume of Dr. Randall's work on Lincoln, the first two volumes following Lincoln from Springfield to Gettysburg. "Mid-way in his administration we see Lincoln struggling with his most challenging and trying problems. This was the period of the Emancipation Proclamation, the first national draft, the grave question of civil rights, of democracy and the war power." The author, an eminent authority on Lincoln, is a professor of history at the University of Illinois. He was born in Indianapolis and at one time was a member of the faculty at Butler University.

RUSSO, DOROTHY RITTER and SULLIVAN, THELMA LOIS. *Bibliographical Studies of Seven Authors of Crawfordsville, Indiana*. 1952. 486p. Indiana Historical Society. Free to members of the Society upon request.

The seven authors included in this bibliographical study are Lew and Susan Wallace, Maurice and Will Thompson, Mary Hannah and Caroline Virginia Krout, and Meredith Nicholson. At the time when Lew Wallace's *Ben Hur* was a best seller, Crawfordsville was known as the "Athens of Indiana" because of the high rate of authorship in the city. The book has been listed as one of the fifty best books of the year by the American Institute

of Graphic Arts. The award is made on typographical appearance.

SENTMAN, GEORGE ARMOR. *Drummer of Vincennes*. Illustrations by John Gretzer. 1952. 181p. Winston, \$1.50.

Rusty Carter vowed to avenge the Indian massacre which brought death to his sister, brother-in-law and the tiny party of pioneers headed West. His opportunity came when he was able to inveigle for himself the job of drummer boy in George Roger Clark's expedition against Vincennes. The antics of the drummer boy amused and encouraged the frozen, ice soaked soldiers as they marched across the icy swamps of the "drowned lands" of Illinois to capture the post of Vincennes. The book is for young folks.

SMITH, DWIGHT L., editor. *From Greene Ville to Fallen Timbers*. A journal of Wayne's Campaign. (Indiana Historical Society Publications, Volume 16, number 3) 1952. 239-326p. The Society, \$1.00.

Mr. Smith in the introduction to the publication states that "the journal by a man whose identity is unknown, is an account of the military expedition of Anthony Wayne against the Indians in the Old Northwest. It is the most detailed and complete record of the campaign yet to be discovered; and it is the work of a ranking officer whose position gave him an excellent over-all view of the army, its movement and operations." The dates of the expedition were July 28 to September 14, 1794. The original diary is in the Indiana Historical Society Library.

SMITH, WILLARD H. *Schuyler Colfax, the Changing Fortunes of a Political Idol*. 1952. 475p. Indiana Historical Bureau, \$4.75.

LIBRARY OCCURRENT

Schuyler Colfax was one of four vice-presidents that Indiana gave the nation. In the preface to the book Dr. Smith says, "Few men have risen to greater heights of popularity and then fallen to greater depth of obscurity than Schuyler Colfax. Other than a few worthless campaign biographies of 1868, and an over-friendly account written many years ago by a brother-in-law, O. J. Hollister, no study of his life exists. It is therefore hoped that this attempt objectively to portray and appraise the part played by Colfax in the period of the Civil War and reconstruction will serve a useful purpose." Dr. Smith is on the faculty at Goshen College.

SNOW, DOROTHEA J. *Raphael Semmes, Tide Water Boy*. (Childhood of Famous American Series) Illustrated by Paul Luane. 1952. 192p. Bobbs, \$1.75.

Raphel Semmes' cruiser, the Alabama, was one of the worst enemies of northern shipping during the Civil War, and Semmes of the Alabama was one of the most distinguished heroes of the Confederacy. The author, a Fort Wayne resident, tells the story of the boyhood of the tidewater boy.

SNOW, DOROTHEA J. *Come, Chucky, Come*. Pictures by Joshua Tolford. 1952. 45p. Houghton, \$2.00.

This is the story of a little southern mountain boy, Lonnie, and his pet woodchuck.

WARD, MARY JANE. *It's Different for a Woman*. 1952. 246p. Randon House, \$3.00.

Sally Cutter is a middle-aged wife and mother who has come to the place in life where she feels uncertain of her future. How she meets and conquers her problems—a handful of in-laws, two children in love, and a husband with a roving eye is the plot of this story by Mary

Jane Ward. Miss Ward is a native of Fairmount.

WEIL, ANN. *Red Sails to Capri*. Drawings by C. B. Falls. 1952. 156p. Viking, \$2.50.

Red sails moving toward the Island of Capri brought three strangers, one searching for beauty, one for adventure and one for "something difficult to explain." The strangers found the mysterious cove, the Blue Grotto, and thus changed the whole life of the island. Thousands of people from all over the world travel to the Island of Capri to look on the beauties of the famous Blue Grotto.

WILLIAMS, KENNETH P. *Lincoln Finds a General*. Volume 3. First Year in the West. 1952. 585p. Macmillan, \$7.50.

The first two volumes of *Lincoln Finds a General* followed the military progress of the Union under a succession of generals-in-chief from the beginning of the war to the close of the year, 1864. In Volume 3, the author takes the reader back to the opening of the War and to Galena, Illinois, and discusses events which led Ulysses S. Grant, a retired army captain, to the position of general-in-chief of the Union army. Dr. Williams is a professor of mathematics at Indiana University.

WILSON, WILLIAM E. *The Strangers*. 1952. 281p. McGraw, \$3.50.

Rowall Bell of Amity, Indiana, was the spoiled son of wealthy parents. The plot of the story revolves around Rowall's marriage to beautiful Juliana Varnum, who turned away from him shortly after their marriage. Torn by her love for John Darley, whom Rowall had hired to help with research in restoring the Utopian colony of Amity, and her self-reproach for lack of loyalty to her husband, Juliana brings frustration, brief and tragedy to those she encounters. The author is a native of Evansville and is now on the faculty at Indiana University.

DISTRICT MEETINGS

Harley Spencer, Mishawaka librarian and I.L.A.-I.L.T.A. District Meetings Committee chairman, has announced the schedule for this year's meetings to be held during April and May.

In accordance with the new plan for state districting adopted at the I.L.A.-I.L.T.A. conference last fall, six libraries will be hosts to the librarians and trustees in their respective districts.

Matters of particular concern to small libraries will occupy a prominent place on the programs. Time will also be devoted to consideration of problems of interest to children's librarians. Library legislation enacted by the General Assembly will be reported by the Legislative Committee. Trustees will meet in separate sessions during the day.

Chairmen appointed for each district are as follows:

District I, Mrs. Ruth Berg, Lake County, trustee

District II, Lucile Williams, Kendallville

District III, Mrs. Jessie Delano, Darlington

District IV, Lewis Naylor, Muncie

District V, Bertha Ashby, Bloomington

District VI, Elsa Strassweg, New Albany

The districting plan was outlined in the December, 1952, *Library Occurrent*. A list of places and dates of the meetings appears on the front cover of this issue.

A.L.A. AWARD NOMINEES

The A.L.A. Committee on Awards is seeking candidates for awards to be made at the Los Angeles conference in June. These are the Joseph W. Lippincott Award for distinguished service in the profession of librarianship, the Letter Award to a librarian and to a library, and the Melvil Dewey Medal to an individual or group for recent creative professional achievement of a high order.

The Letter Library Award is given annually by Mrs. Ada McCormick, editor of *Letter* magazine, for distinguished contribution to the development of an enlightened public opinion on an issue of current or continuing importance, while the award to a librarian is made on the basis of his or her contribution emphasizing human qualities of service in librarianship.

Harriet I. Carter, head, Extension Division, State Library, and member of the Awards Committee, will welcome any suggestions for nominations, together with a short statement of reasons for such nomination, by April 15.

I.U. WORKSHOP

Indiana University Division of Library Science will again sponsor a workshop for public librarians April 23 and 24 on the University campus in Bloomington. Representatives of all public libraries over the state are invited to attend and to participate in the discussions. Topics to be given particular attention are publicity and public relations for libraries and summer reading clubs. Further details regarding registration and schedule may be obtained from Mrs. LaVern Walther, Division of Library Science, who is in charge of the workshop.

INDIANA DOCUMENTS AT THE STATE LIBRARY

November, 1952-January, 1953

Compiled by ROSE LUCAS, Catalog Division

Items starred (*) are distributed by the State Library. Items not starred are often available at the office of issue. Offices are located in Indianapolis unless otherwise indicated. Dagger (†) indicates non-current publications.

ACCOUNTS, STATE BOARD OF.

County auditors' bulletin, nos.95-97, November, 1952-January, 1953. 3nos. Processed.
Township trustees' bulletin, nos.76-78, November, 1952-January, 1953. 3nos. Processed.

ADJUTANT GENERAL.

General orders, nos.9-15, October 31-December 30, 1952. 4nos. Processed.
General orders, nos.1-5, January 12-26, 1953. 5nos. Processed.
Indiana national guardsman, v.4, no.6, December, 1952. 4p.

AERONAUTICS COMMISSION.

Indiana aero-notes, v.5, nos.11-12, November-December, 1952. 2nos. Processed.

ATTORNEY GENERAL.

Official opinions, nos.67-77, November 13-December 31, 1952. 11nos. Processed.
Official opinions, nos.1-3, 5, January 5-6, 1953. 4nos. Processed.

AUDITOR.

Annual report. 1950/51. 164p.

CONSERVATION, DEPT. OF.

Outdoor Indiana, v.19, nos.11-12, November-December, 1952; v.20, no.1, January, 1953. 3nos.

Fish and Game, Division of. Indiana hawks and owls [by Richard E. Phillips and Charles M. Kirkpatrick]. Prepared and printed in cooperation with the Agricultural Extension Service, Purdue University [1952?]. 36p.

..... Indiana Pittman-Robertson wildlife research report. v.13, no.3, October, 1952. 76p. Processed.

Oil and Gas Division. Oil and gas drilling report, January, May-June, October-December, 1952. 6nos. Processed.

Water Resources, Division of. Water resources review, October-December, 1952. 3nos. Processed.

ECONOMIC COUNCIL.

News bulletin, v.8, nos.11-12, November-December, 1952; v.9, no.1, January, 1953. 3nos. Processed.

EMPLOYMENT SECURITY DIVISION.

Area labor market letter. Indianapolis labor market area, November-December, 1952, January, 1953. 3nos. Processed. In cooperation with Indiana State Employment Service.

†Farm labor bulletin, May 19-October 20, 1952. 22nos. Processed. [Prepared by] Indiana State Employment Service.

Indiana labor market letter, August-December, 1952. 3nos. Processed.

Research and Statistics Section. Employment and payroll trends in Indiana, September-November, 1952. 3nos. Processed.

..... Monthly summary of Division activities, October-November, 1952. 2nos. Processed.

GOVERNOR (Schricker, Henry Frederick, 1949-1953).

Address to the 88th Indiana General Assembly, 1953. 22p. Processed.

GOVERNOR (Craig, George North, 1953-).

Address to the General Assembly. State of Indiana. January 13, 1953. 9p. Processed.

HEALTH, STATE BOARD OF.

The Indiana State Board of Health, its organization and functions. June, 1952. [Loose-leaf.] Processed and printed.

Monthly bulletin, v.55, nos. 9-10, September-October, 1952. 2nos.

Sanitary Engineering, Division of. Sewage gas, v.15, nos.1-3, Spring-Fall, 1952. 2nos. Processed.

HIGHWAY COMMISSION.

Detour bulletin, November 7, 1952-January 23, 1953. 12nos. Processed.

HISTORICAL BUREAU.

Indiana history bulletin, v.29, nos.11-12, November-December, 1952. 2nos.

INDIANA BOYS' SCHOOL, Plainfield.

Boys' School herald, v.52, nos.8-9, November-December, 1952. 2nos.

INDIANA SCHOOL FOR THE BLIND.

*106th annual report. 1951-52. 63p.

INDIANA SOLDIERS' AND SAILORS' CHILDREN'S HOME, Knightstown.

The Home journal, v.64, nos.17-19, November-December, 1952; v.65, no.1, January 15, 1953. 4nos.

INDIANA STATE FAIR.

Official program, 100th anniversary, Indiana State Fair. 1852-1952. [1952.] 71p.

INDIANA STATE PRISON, Michigan City.

Lake shore outlook, v.4, nos.5-10, November, 1952-January, 1953. 6nos.

INDIANA STATE SCHOOL FOR THE DEAF.

*108th annual report. 1950/51. 44p.

The Hoosier, v.65, nos.1-3, October-December, 1952. 3nos.

MINES AND MINING, BUREAU OF, Terre Haute.

Fatalities, September-October, 1952. [3]p. Processed.

MUSCATATUCK STATE SCHOOL, Butlerville.

*32nd annual report. 1950/51. 41p.

ORGANIZATION OF THE EXECUTIVE AND ADMINISTRATIVE BRANCHES OF THE STATE GOVERNMENT, COMMISSION ON. [Little Hoover Commission.]

Report on Indiana Department of Conservation. 1952. 33p. Processed.

Report on occupational licensing boards. 1952. 40p. Processed.

Report on state agencies publications. 1952. 23p. Processed.

Report on State Highway Commission. 1952. 85p. Processed.

Report on the need for a new office building or buildings. 1952. [27]p. Processed.

PERSONNEL BUREAU.

Annual report. 1950/51 and 1951/52. 2nos. Processed.

POLICE, STATE.

†Progress report, 1950-1951. 2nos.

The Shield, v.5, no.1, Winter, 1953. 48p.

PUBLIC INSTRUCTION, DEPT. OF.

Indiana educational activities, v.5, nos.3-5,

November, 1952-[January, 1953]. 3nos. Processed.

School Library Division. School library newsletter, v.4, no.1, November, 1952. 9p. Processed.

Vocational Rehabilitation Division. Flow sheet, v.12, nos. 10 [! i.e. 11]-12, November-December, 1952. 2nos. Processed.

PUBLIC WELFARE, DEPT. OF.

Licensed nursing homes in Indiana [as of] January 12, 1953. 28p. Processed.

Public welfare in Indiana, v.62, nos.10-11, October-November, 1952. 2nos.

Statistical tables. Series: Assistance to dependent children. July-November, 1952. 5nos. Processed.

Statistical tables. Series: Blind assistance, July-November, 1952. 5nos. Processed.

Statistical tables. Series: Child welfare services, July-November, 1952. 5nos. Processed.

Statistical tables. Series: Crippled children, July-November, 1952. 5nos. Processed.

Statistical tables. Series: Old age assistance, July-November, 1952. 5nos. Processed.

Statistical tables. Series: State institutions (other than mental), July-September, 1952. 3nos. Processed.

Statistical tables. Series: Township relief, July-September, 1952. 3nos. Processed.

REAL ESTATE COMMISSION.

Directory [of] licensed real estate brokers and salesmen. Licenses as of July 1, 1952. 300p.

REVENUE, DEPT. OF STATE.

Annual report. 1951/52. 32p.

STATE LIBRARY.

*Library occurrent, v.17, no.8, December, 1952. p.225-264.

Extension Division. *Extension Division bulletin, v.2, nos.8-9, November-December, 1952. 2nos. Processed.

TAX STUDY COMMISSION.

Report on Alcoholic Beverage Commission, August 29, 1952. [Loose-leaf]. Processed; printed inserts.

Report on Bureau of Motor Vehicles. April 7, 1952. [Loose-leaf].

LIBRARY OCCURRENT

Report..... [on] tax policy in Indiana. 1952. 169p.

Report on the Indiana Gross Income Tax Division. November 8, 1951. [Loose-leaf]. Processed.

VETERANS AFFAIRS, DEPT. OF.

Indiana veterans' review, v.7, no.10, October, 1952. 4p. Processed.

COLLEGES AND UNIVERSITIES

INDIANA STATE TEACHERS COLLEGE, Terre Haute.

The Teachers College journal, v.24, nos.1-3, October-December, 1952. 3nos.

INDIANA UNIVERSITY, Bloomington.

Bulletin (official series) v.50, no.9, March, 1952. Graduate School, announcements, 1952-53. 168p.

Bulletin (official series) v.50, no.19, June, 1952. Division of Library Science, announcements, 1952-53. 23p.

Bulletin (official series) v.50, no.25, August, 1952. School of Education, Graduate Division, announcements, 1953-1954. 96p.

Bulletin (official series) v.50, no.26, September, 1952. Indiana University register for 1952/53. 153p.

Bulletin (official series) v.50, no.30, December, 1952. School of Education, announcements, 1953-54. 72p. (Undergraduate program).

Midwest folklore, v.2, nos.1-3, Spring-Fall, 1952. 3nos.

Publications: Folklore series, no.6, 1952. Studies in Cheremis folklore; edited by Thomas A. Sebeok. Volume 1. 213p.

Publications: Folklore series, no.7, 1952. Motif-index of early Irish literature; by Tom Peete Cross. 537p.

Publications: Humanities series, no.27, 1952. Senilis amor; edited and translated by Laurens J. Mills. 167p.

Business, School of. Business Research, Bureau of. Indiana business review, v.27, nos. 11-12, November-December, 1952; v.28, no.1, January, 1953. 3nos.

Fine Arts, Department of. Art center review,

nos.1-2, Fall, 1952-January, 1953. 2nos. Processed.

History, Department of. Indiana magazine of history, v.48, no.4, December, 1952. p.[331]-447.

Library. Business materials to be kept [by companies desiring to preserve records for posterity]. [1952]. [1]p. Processed.

..... Eighteenth century business and economic history materials at Indiana University [by] Kathryn Troxel. Dec. 5, 1952. [3]p. Processed.

..... Recent studies in economic and business history at Indiana University. [1952]. 2p. Processed.

..... References on the preservation and use of business records. [1952]. [1]p. Processed.

Public Discussion, Bureau of. Package library briefs, v.9, nos.14, 17, 20 [1], November, 1952-January, 1953. 3nos. Processed.

PURDUE UNIVERSITY, Lafayette.

Engineering bulletin, v.36, no.5, September, 1952. Proceedings of the 38th annual road school. 173p. (Extension series no. 78).

Engineering bulletin, v.36, no.6, November, 1952. Proceedings of the seventh Industrial Waste Conference, May 7-9, 1952. 569p. (Extension series, no.79.)

Purdue news, v.24, no.5, January, 1953. [8]p. Purdue reports to Indiana schools, v.3, nos. 2-4, October-December, 1952. 3nos.

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Agricultural Experiment Station. Bulletin, no.575, January, 1952. Research procedure in evaluating milk receiving labor in Indiana. 23p.

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..... Bulletin, no.577, August, 1952. Roadside marketing in Indiana, by R. L. Kohls, F. C. Gaylord and C. M. Orth. 19p.

..... Bulletin, no.578, July, 1952. Golden Harvest hybrid sweet corn, by Glenn M. Smith. 5p.

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..... Bulletin, no.580, September, 1952. Broiler trucker-buyers in Indiana [by] R. L. Kohls and T. C. Walz. 23p.

..... Bulletin, no.581, July, 1952. Grazing trials with beef cattle at Miller-Purdue Memorial Farm [by] G. O. Mott [and others]. 16p.

..... *Agricultural Statistics, Dept. of. Indiana crops and livestock*, no.326, November, 1952. [4]p.

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Agricultural, School of. Economic and marketing information for Indiana farmers, November-December, 1952. 2nos.

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West Harrison school towns, Dearborn County, Indiana. 40p. Processed.

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..... Structural engineering reprint, no.5, June-July, 1951. A further study of behavior of floorbeam hangers, by M. B. Scott and J. W. Cox. p.35-63.

..... Structural engineering reprint, no.6, June-July, 1952. Rigid frame analysis for members of variable moment of inertia (five parts). 173p.

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Purdue Safety Institute. Indiana fire service bulletin, v.9, nos.9-12, September-December, 1952. 2nos. Processed.

JOINT ACTIVITIES OF STATE COLLEGES AND UNIVERSITIES.

Community Services in Adult Education, Bloomington. (A service of Indiana University, Purdue University, Ball State Teachers' College, Indiana State Teachers' College.) Community teamwork. A news letter about adult education for Hoosiers, v.5, nos.1-3, November, 1952-January, 1953. 3nos.

MIDWEST CENTER

Ohio State University became the 16th participating institution in the Midwest Inter-Library Center in Chicago on January 2. Lewis D. Branscomb, director of libraries, is the representative of the University on the Center's board. Indiana colleges that are members of the Center are Indiana and Purdue Universities.

SCIENCE ACADEMY RE-NAMES LIBRARY

Honoring a former member who died in 1951, the Indiana Academy of Science on October 16, 1952, re-named its collection of scientific material the John Shepard Wright Memorial Library. At the time of his death Mr. Wright was a director of Eli Lilly Company. His special field of interest was medical botany, and he was author of a number of papers on this subject and also on the histology of drugs and foods and the pharmacology of plant drugs. He was president of the Academy in 1905 and throughout the years served on various committees. Long a friend of the library, he was chairman of the committee negotiating its installation at the State Library in 1898. The library is still housed in the State Library and is under the supervision of Nellie M. Coats, Academy librarian and member of the State Library staff.

L. C. BIBLIOGRAPHY

The Library of Congress has published a 117 page bibliography of books, periodical articles, and other materials concerning the protection of libraries and museums, entitled *Safeguarding our Cultural Heritage*. It was compiled by the Library's General Reference and Bibliography Division in response to many inquiries, and will be useful in dealing with such peacetime dangers as fire and flood as well as wartime dangers. Copies may be purchased from the Card Division, Library of Congress, Washington 25, D. C., for 85 cents.

A.L.A. MIDWINTER

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standardizing advertising rates, and ways in which content and format of library bulletins, which now vary greatly in size and subject matter, may be improved.

The Federal Relations Committee, in a meeting with state coordinators, announced that the Library Services Bill is again being introduced in the House and Senate. Since favorable attention was shown this legislation during the last session of Congress, it is felt that there is a good chance for passage of the bill now.

State coordinators were reminded of various methods whereby the bill may be brought to the attention of Senators and Representatives. Publicity in state bulletins of national organizations may prove successful as a promotional device. Appeal may often be made to legislators successfully on the basis of the need for books in small communities or rural areas. The role of the trustees and friends of the library in this campaign was emphasized by the committee.

Over 1100 librarians and trustees registered during the conference week, attending 153 committee or group meetings.

NEW FILM

"The Library Story" has been added to the list of films available from Encyclopaedia Britannica Films, Inc., Chicago. This film takes a modern library at work, as an example of a community activity. Margaret Rufsvold, director, Division of Library Science, Indiana University, was one of the collaborators in the preparation of the film.

SCHOLARSHIPS OFFERED

Persons seeking training in library science either at the graduate or undergraduate level in Indiana are reminded that scholarships are available from Indiana University and also through the Indiana Library Association Scholarship and Loan Fund.

The I.L.A. will offer scholarships of \$75 for study during a summer session this year. Applications must be made in writing at least 60 days before the money will be needed. Recipients must be residents of Indiana and after completing their professional education would be expected to give preference to employment in Indiana for at least one year and to become members of the Indiana Library Association. Scholarships both graduate and undergraduate for a full academic year of study will also be offered again next year as in the past.

Esther Schlundt, chairman of the Scholarship and Loan Fund Committee, will welcome inquiries. She may be addressed at Purdue University Library, Lafayette.

Indiana University Division of Library Science awards one annual graduate fellowship each year on the basis of superior scholarship and financial need. Undergraduate and graduate assistantships paying from \$600 to \$1,100 for the academic year are also available to persons who have had previous library training or library experience and who combine part-time service with their studies in the Division. Information may be obtained from Margaret Rufsvold, director, Division of Library Science, Indiana University, Bloomington.

NEW ALBANY AWARD

The New Albany Public Library has recently been presented with the New Albany Junior Chamber of Commerce annual award to a governmental agency for outstanding community service.

Elsa Strassweg, librarian, publicly accepted the Jaycee plaque for the library early in March. This community recognition is a significant honor for a public library and one of which New Albany can be justly proud. Under Miss Strassweg's guidance, the library has assumed an increasingly active role in civic affairs in a program to develop reading interests both in adults and children in line with community interests.

Annual book circulation has climbed from 65,000 in 1945 to 179,300 this past year. The summer vacation reading club which Miss Strassweg organized reached a peak enrollment of 700 school children last summer.

NOTABLE BOOKS LIST

The A.L.A. Public Libraries Division's list of notable books, 1952, released early in February, may be obtained in quantity copies with an individual library's imprint from Sturgis Printing Company, Sturgis, Michigan. The list is also available from A.L.A. Headquarters, 50 E. Huron, Chicago 11, Ill. Intended to provide recommendations for good reading of a broad general character, this list of 53 annotated titles was compiled from suggestions received from libraries of various sizes and from many parts of the country.

SCHOOL LIBRARY SERVICE

Edited by E. RUBY BYERLEY, librarian
Bedford High School

NEW PROFESSIONAL TOOLS

By E. RUBY BYERLEY, librarian, Bedford High School

The modern tendency to integrate library instruction with the curriculum is the approach used by Martin Rossoff in his new pamphlet *Using Your High School Library*.¹ This 1952 H. W. Wilson Co. publication has four units based on typical problems arising out of classroom situations.

A report on the life of Bing Crosby presents the problem of how to use the card catalog and the *Reader's Guide*. This same subject provides excellent opportunity to present *Current Biography* and to acquaint the class with and distinguish between *Who's Who* and *Who's Who in America*. Biographical dictionaries and encyclopedias come naturally into the solution of this problem.

Assignment on Encyclopedias

An assignment in science on guided missiles provides a situation to illustrate that encyclopedias are good places to look for topics you know nothing about. Yearbooks are presented naturally as a means of keeping encyclopedias up to date between revisions. This problem introduces the pupil to subject headings in the card catalog.

The study of India in a geography class reviews the tools already learned and brings in almanacs, gazetteers, atlases and the *Statesman's Yearbook*.

¹ *Using Your High School Library* by Martin Rossoff. The H. W. Wilson Company, 1952. 72 pages 70c.

Class discussion of labor and labor unions points out that history moves so fast that textbooks don't have all the answers. This provides an ideal time to bring in the information or vertical file.

Unit five is devoted to preparing a written report. Ten simple practical suggestions make note-taking a fine art rather than a mystery.

The fear of the word "bibliography" is scotched by substituting such headings as "For Further Reading" or "For Additional Information."

Dictionary Habit Encouraged

Preparation of a report necessitates the forming of the dictionary habit thus providing a practical reason for teaching its use.

Natural interest in self and desire to solve personal problems provides stimuli enough for "Life Adjustment Booklets," career and college information.

Despite radio, television, movies, automobiles, sports, dates and homework, high school people do read. Some read out of curiosity, some for pleasure, information and appreciation. The encouragement of browsing in the library enables the library instructor to bootleg the arrangement of the library and classification of books into the course. Numerous guides for book selection fit into the scheme of things at this point.

Building a home library is suggested in

unit eight. A basic reference collection may appeal to the student as a time saver for homework.

An achievement test of 50 short-answer questions in library skills concludes this refreshingly direct and readable pamphlet.

Trends in School Libraries

Twelve guest editors, each an authority in some phase of library service, concentrated upon influences at work in the school field in *Current Trends in School Libraries*,² edited by Alice Lohrer, assistant professor, University of Illinois Library School. Adequate and effective library service for every boy and girl in the United States is the keynote of these writings.

The 30 years growth of the school library has been phenomenal in some respects, sporadic and spotty in others. No uniform pattern of administration, service, training or progress emerges as the records and research are reviewed. This issue of *Library Trends* shifts attention from what has been accomplished to emphasis upon unsolved problems.

An interesting observation presented is the place of the public library in the picture, and its paradoxical influence in first furthering and then retarding school library development. National, regional and state standards have both retarded and furthered the school library movement. These influences are evident in Great Britain also. Forces outside the library as well as outside the school are

² *Current Trends in School Libraries*, edited by Alice Lohrer. *Library Trends*, vol. 1, no. 3. University of Illinois Library School. 1953.

ISLA CONFERENCE

Indiana School Librarians Association plans to hold its annual conference on the Ball State Teachers College campus, Muncie, April 17 and 18.

Guest speakers will be Dr. Louis Shores, director of the School of Library Training and Services, Florida State University, and Dr. Leland Jacobs, of the Ohio State University faculty. Dr. Shores' topic will be education for librarianship, while Dr. Jacobs will speak from his wide acquaintance with reading interests of children and young people.

Buzz sessions will be conducted both on Friday and Saturday on practical problems confronting the school librarian from day to day, selected from questions submitted by the librarians. Blanche Boyd, Mitchell High School librarian, and her student assistants will repeat the skit given at the Hoosier Student Librarians meeting last fall. Commercial exhibits and demonstrations of books and library materials will also be arranged.

Mrs. June Labb Miller, Gary, is president of I.S.L.A. Marion Grady, librarian, Ball State Teachers College, is in charge of local arrangements.

affecting the character of school library service and personnel.

The lack of persons trained to develop a library program at any level of education and the lack of coordination between training programs are shortcomings existing today along with the construction of school building with no space for library service.

AASL AT CHICAGO

A number of Indiana school librarians attended the meetings of the American Association of School Librarians held in Chicago Thursday, Friday and Saturday February 5-7 during the A.L.A. Midwinter Meeting.

Margaret L. Turk, librarian, Wiley High School, Terre Haute, was toastmistress at the dinner Friday evening when Lyle M. Spencer, president, Science Research Associates, gave the address. Mr. Spencer emphasized the necessity to encourage reading habits from the elementary school level through college.

All teachers should be teachers of English in addition to their own subject field, he said. An increasing number of industrial plants are offering courses in reading for adults to meet an educational need that appears not to have been completely satisfied in school curricula.

Roll Call of States

At the open business session Friday afternoon Mrs. Rachael DeAngelo, executive secretary, A.A.S.L., led the roll call of states. Representatives of state associations reported briefly on their activities this year. A trend toward an increase in student librarians organizations was evidenced and growing enthusiasm for this recruiting activity became apparent as the reports were given. Trends in the direction of better provision for school libraries in school building structures and more adequate elementary library service were also apparent.

Reports of standing committees followed the roll call. The Los Angeles conference committee announced that opportunities will be afforded school librarians to visit libraries in that area and that west coast authors and

MEMORIAL FUND FOR SCHOLARSHIPS

The Indiana School Librarians Association is establishing a scholarship fund in memory of Hannah Mary Horner, formerly librarian at Edison School, Gary, who died on October 13, 1952.

Mary Horner was active in the Gary Librarians Group, and the Chicago Library Club, as well as in state and national associations. One of her chief interests in the Indiana Association was to help establish a Scholarship and Loan Fund within that organization because she felt very keenly the importance of helping students interested in librarianship who needed financial aid. There could be no more appropriate way of honoring her memory than providing this special memorial fund in her name.

The Horner family made the initial contribution and friends of the family and in the profession have responded liberally. Anyone interested in sharing in this memorial is asked to make contributions to Edna E. Gillogly, chairman, Scholarship and Loan Committee of Indiana School Librarians Association, Muessel School, South Bend 16, Indiana.

artists will be invited to speak at division meetings.

Committee work as a device for advancing action programs was the topic for an institute on Thursday. Coordination of the work of A.A.S.L. committees was surveyed in a panel discussion and the need for coordination and communication between committees was pointed out in order to ensure a continuing program for the Association.

WE COOPERATIVELY USE OUR LIBRARY

By LOIS JOSEPHSON, librarian, Riley High School, South Bend

Much has been said and written in the past few years on how to teach our students to use libraries more effectively. The usual procedure was to present a series of lessons in regular sequence. This was, of course, done by the librarian because the teacher was supposed to have no knowledge of the field.

Integrated Program Set Up

For a number of years the Riley High School Library, in cooperation with the Riley faculty, has been experimenting with instructional methods designed to teach students how to use the library and library facilities more effectively. As a result, an integrated program of instruction has developed. Library instruction, sometimes group, sometimes individual, is given whenever there is a need for using certain materials. It is our intention to give our students more personal guidance and stimulation in their intellectual development. Library skills must never be an end in themselves.

A functional library program uses real library situations. It is a continuous program because we feel that the skills which are required at different levels in different subjects must vary considerably. Nor is it possible to master the use of these materials in any one grade or in any one subject. There are no subject limitations—Integration must cross the curriculum. Students must be introduced to the library and develop certain very elementary skills in its

use even in the kindergarten, and this instruction must then be repeated through the senior high school according to the needs of the students.

Since our students come from elementary schools in South Bend where continuous repetition of library skills is practiced, we continue to build on this background of experience. We emphasize the seventh and eighth grades particularly in our class visits so that these students become oriented in the use of the library in their initial high school experience.

Library Visits Scheduled

The teachers are free to schedule these visits whenever they want them. Sometimes the students come just to browse; other times with special assignments for which the use of the library is a necessity. We try to associate library experiences with pleasant experiences. These periods are planned cooperatively by teacher and librarian.

The success of a modern high school curriculum is dependent on the role the library plays. It must be a workshop where individuals and small groups may work and solve real problems arising from democratic class procedures in which students and teachers plan together. Such teaching demands a wealth of materials. "Gone are the days" of the single basic text! This integrated program cannot possibly be a casual one; the system must work because the students are exposed to library resources

so frequently and with much pre-planning by teacher and librarian. Library experience helps us here and now; it is not preparation to be put to use at some later date.

Varied Methods Used

Our teachers use many methods in this type of an instructional program. A biology teacher may request the librarian to give a lesson on the *Reader's Guide*, as he wishes to assign magazine work. Sometimes the entire class is sent to the library for this project, or perhaps a committee will come for instruction and will go back to the classroom and present the explanation to the class bringing back with them a large chart showing a subject entry from the *Guide* prepared at George Peabody College for Teachers.

We also have a set of booklets prepared by Wilson on the use of the index so that each student will have the opportunity to work with a sample page and discuss it. The use of the *Reader's Guide* is necessary to find information for the biology lesson.

Thirty copies of *Books, Libraries, and You* are available for the use of teachers doing this integrated teaching. These are often used in the classrooms for discussion and study before the students come to the library for laboratory work. The students like this book because it is easily understood; the teachers like it because it presents the essentials in brief form.

Library science is no longer a foreign language which only librarians can understand; teachers feel very much at home in the use of these materials because planning is done cooperatively with the librarian.

The film, *Know Your Library* (Coronet), the filmstrip, *Use Your Library* (A.L.A.), and the six strips in the Library Series produced by Young America Films, Inc., are used a great deal as well.

Each period a different group of pupils comes to the library—some from study halls, and others from classes sent by the teachers to do independent work. Some are accompanied by teachers, others come as individuals. Many will be able to take care of themselves, while others will need to be taught the essentials then and there. Each student presents an individual problem. Also new assignments throughout the semester bring new problems and all the lesson is not learned without much practice along the way.

Social Science Handbooks

We have prepared two handbooks to be used as guides in the fields of social studies and science. These small mimeographed booklets, placed in the hands of the students, present the resources of the library in these special fields. Some of the sources of materials in certain fields have been neglected by both teachers and students; these guides direct them to such sources.

It is hoped that this series may be continued in the near future since the teachers in other fields have expressed their need for it. A general handbook is distributed through the English Department for all students. Distribution through home rooms proved not at all satisfactory. English teachers are very often wonderful sales people for the library.

In the past too many technical details

have been introduced in library instruction; the essentials are all that is necessary. It is the job of teacher and librarian together to determine what is essential in a particular situation and to teach only that. In that way much confusion will be avoided. Students will soon realize that library tools are time-saving devices.

Teacher Librarian Cooperation

There must be constant contact between teacher and librarian in carrying on an integrated library program, and the librarian is wise who convinces teachers that they are the keys to motivating the classroom work so that the necessity for library tools will be felt. This is an important element in the success of this type of program. The high degree of cooperation we have received from all departments of the school has contributed greatly to the effectiveness of instruction.

Instructional Materials

School library literature provides a wealth of suggestions for and examples of integrated instruction. Reference may be made to booklets such as *Experimenting Together* series published by the American Library Association. These booklets, covering the fields of music, home economics, science and English, give many examples of this type of instruction.

Our library instruction at Riley is functional because it is part of situations which are real. The student finds that he must learn how to use the library in order to fulfill his classroom assignments. He is

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AASL IS IMPORTANT

Librarians and teacher-librarians who belong to the American Association of School Librarians participate in strengthening school library service. They cooperate and share in a strengthened educational program for American youth. They enjoy fraternizing with others who have the same problems and interests.

AASL advocates an expanding school library service on the elementary and secondary level. AASL advocates functional physical plants, adequate financing, faculty rank for librarians, workshops and institutes to further training for the teacher-librarian.

AASL recognizes its debt of gratitude to the American Library Association for the way that it publishes and keeps up to date useful tools for school librarians.

AASL finished the year 1952 with a membership of nearly 3000. The state with the greatest decrease was Indiana. Indeed it is important to AASL and YOU that you renew or join ALA—AASL for the year 1953 by immediately filling out both pink and green membership blanks which were included in the November, 1952, School Library Newsletter of the School Library Division, State Department of Public Instruction. If you need more information write: Ida May Langston, Harrisburg School, R.R. 1, Connersville, for information. Our AASL publication, *School Libraries*, is packed with news and inspiration.

(Mrs.) Mary Isabelle Wood,
Region VI Chairman AASL
Membership Committee

ADMINISTRATORS HEAR OF LIBRARY PROGRESS

Esther Burrin, director of school libraries and teaching materials State Department of Public Instruction, gave a timely message to the Indiana school administrators at their annual regional meetings held this fall in six cities.

Miss Burrin reviewed the progress made in library developments in the last five years and previewed immediate future needs in school libraries. She emphasized particularly the challenge of the elementary library field. Progress in the elementary schools lately has received impetus from the current concept of elementary education—to initiate, a plan, to execute. It is imperative that children in the elementary school have an opportunity to read and study many types of learning materials.

The Indiana School Librarians Association has shown its awareness of this challenge. A committee of this organization is studying the problems and possibilities in the elementary library field.

Modern school library service is making valuable contributions to both pupil and teacher through its integration with all phases of the school program. The library is an essential element in the life of the school. It is a positive force with service as its keynote; a force that reaches out to the students and faculty.

To initiate and continue modern school library service, the administration needs—

(1) To know state, national, and North Central library standards which have been established as guide posts for developing school libraries; (2) To have the vision of how a school library should function as an active educational force; (3) To know what kind of quarters are needed—what kind of budget; (4) To be a super salesman to get the budget for the library program; (5) To be keenly interested in finding the right kind of professionally trained school librarian for the job and in cooperating with such a person to provide modern school library service.

SOUTH BEND LIBRARY

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given the instruction when and where the need arises—not according to an outline of a series of lessons on library science found in a course of study. The instruction is meaningful to him because he has a need for it.

Integrated library instruction is stimulating and challenging. Each lesson taught in this program is a different one because the assignment, the teacher and the students all vary. We are forever experimenting to make our instruction more effective—students, teachers and librarian cooperatively.

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